

Due to the specialist nature of their use of a visual and spatial language, Deaf and hard of hearing students have unique experiences at institutions of higher education. This book which is based on the research study provides an exploration of the experiences of Deaf teachers as students at an institution of higher education in South Africa. The book shows how in -depth interviews and documentary information were used to collect data from current and past Deaf and hard of hearing students. It also covers deaf related issues in the existing theory, practice, implications and legislation designed to guide the creation of an inclusive education society. The findings which are recorded in this book provide valuable information about the academic challenges and potential among Deaf and hard of hearing students in mainstream higher education system. The book is especially useful to educators, higher education institutions in Africa, policy makers, prospective deaf students, parents, education interpreters and the general public interested in the field of education.

Essential NMR: for Scientists and Engineers, Child Support in America: Practical Advice for Negotiating and Collecting a Fair Settlement, Common Core Springboard Mathematics-Consumable Student Edition, Alejandro Jodorowsky: 100 Notes, 100 Thoughts: Documenta Series 014 (English and German Edition), Bandalism, Underground Russia: Revolutionary Profiles and Sketches from Life (Classic Reprint), Naturhistorisk Tidsskrift, Volume 4... (Norwegian Edition),

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