

Because of the insights offered the book under review should be compulsory reading for Ministers of Education and educational planners as well as for students of educational reform. They would find it readable, informative and disturbing. This could well become a classic account of why innovations fail. - Keith Watson, Department of Education Studies and Management, University of Reading Educational investment is now back at the top of the development agenda. The World Conference on Education for All confirmed the commitment of national governments and donors to provide opportunities for all children to enrol in school and reach minimum levels of achievement. This book takes a new look at the problems that confront politicians, planners, curriculum developers and teachers in implementing educational innovations in developing countries. The insights into theory and practice that emerge provide the intellectual yeast for the development of effective innovation strategies for the next decade.

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