

The ability of the nations military to prevail during future conflicts, and to fulfill its humanitarian and other missions, depends on continued advances in the nations technology base. A workforce with robust Science, Technology, Engineering and Mathematics (STEM) capabilities is critical to sustaining U.S. preeminence. Today, however, the STEM activities of the Department of Defense (DOD) are a small and diminishing part of the nations overall science and engineering enterprise. Assuring the U.S. Department of Defense a Strong Science, Technology, Engineering, and Mathematics (STEM) Workforce presents five principal recommendations for attracting, retaining, and managing highly qualified STEM talent within the department based on an examination of the current STEM workforce of DOD and the defense industrial base. As outlined in the report, DOD should focus its investments to ensure that STEM competencies in all potentially critical, emerging topical areas are maintained at least at a basic level within the department and its industrial and university bases.

The Horse and His Boy (Chronicles of Narnia), La tempesta dei bambini (Italian Edition), Chaucer, Contemporary Europe: Art Guide to Europe, Development of Religion and Thought in Ancient Egypt: Lectures Delivered on the Morse Foundation at Union Theological Seminary (Cambridge Library Collection - Egyptology), The Berried Anemone / NESS: National Environmental Satellite Service / Three Critical Aspects of Underwater Photography / The Mussels Secret Formula / Semisubmersible Ships / Fish and Food Poisoning / Growing Crops or Sand Dunes? /Rare Albino Turtle (Sea, Electric power and history in southeastern New Hampshire (Newcomen address),

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